

**Title:** An Egg journey.  
**Subject Area:** Geography  
**Key Stage** 1  
**NC link:** 2c, 5b

**Learning Objective:**

- Children consider the journey that an egg takes from the chicken to end up in a cake.
- Children order events.

**Resources:**

- A photocopied sheet per child.
- Colouring pencils and pens.
- A 'homemade' cake.

**Starter**

Start by looking at the cake and thinking about the ingredients. Explain that all cakes will contain eggs. Now explain that in this lesson we are going to be imagining the journey that the eggs took from the hen until they ended up in this cake. Explain that they are going to have to use a bit of imagination.

**Main Teaching Activity:**

- Look at the sheet together, either individually as photocopied sheets or on an OHP. Consider the journey that the egg takes and discuss the different stages. If appropriate take a map of the UK and imagine where the egg was laid and the route it may have taken.
- Now ask the children to illustrate the journey by drawing pictures in the relevant boxes.

**Plenary**

- Ask individual children to explain the journey of their egg by describing what they have drawn.
- Compare journey to journey of keeping chickens at home. Freshness, transport, environment...

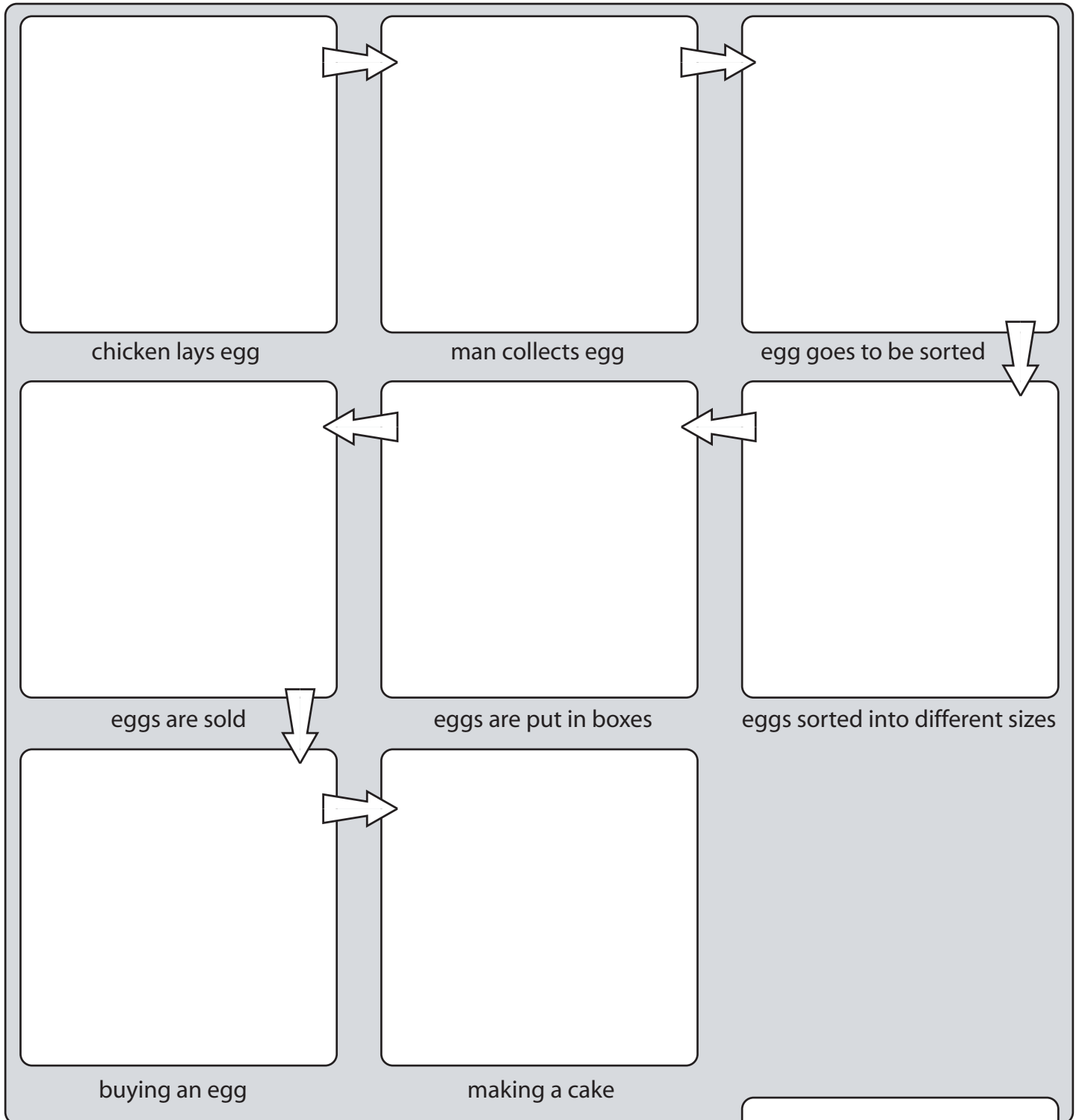
**Differentiation**

Children may need help with reading the text.

# An Egg Journey



**Omlet**  
the art of keeping chickens



would you add any more boxes to the journey of your egg?