

Title: History of keeping chickens

Subject Area: History

Key Stage 2 NC link: 2a, 1a,

Learning Objective:

- Children look at how the keeping of chickens has evolved over time.
- Children consider how chickens originated in Asia.
- Children discuss and evaluate Why has keeping chickens been so popular in the past? And why is chicken keeping so popular today?
- Children record their ideas and present them to the class.

Resources:

- Photocopies of the sheet 'History of chickens' for each child.
- Map to illustrate the spread of chickens.

Starter

Talk though the timeline for the History of keeping chickens, perhaps with a map to illustrate how chickens spread.

Now Chickens are the most common bird in the world. The population in 2003 was 24 billion, according to the *Firefly Encyclopedia of Birds*. Compare this with the world population of around 6.5 billion people.



Main Teaching Activity:

In pairs allow children to discuss the two questions;

- Why has keeping chickens been so popular in the past?
- Why is chicken keeping so popular today?

Individually encourage them to record their ideas on the sheet.

Plenary

Discuss ideas including:

- Keeping chickens in the past; chicken is a small enough animal to eat in one sitting, no need to waste food due to it going off (no fridges).
- Keeping chickens today; health and empathy issues.

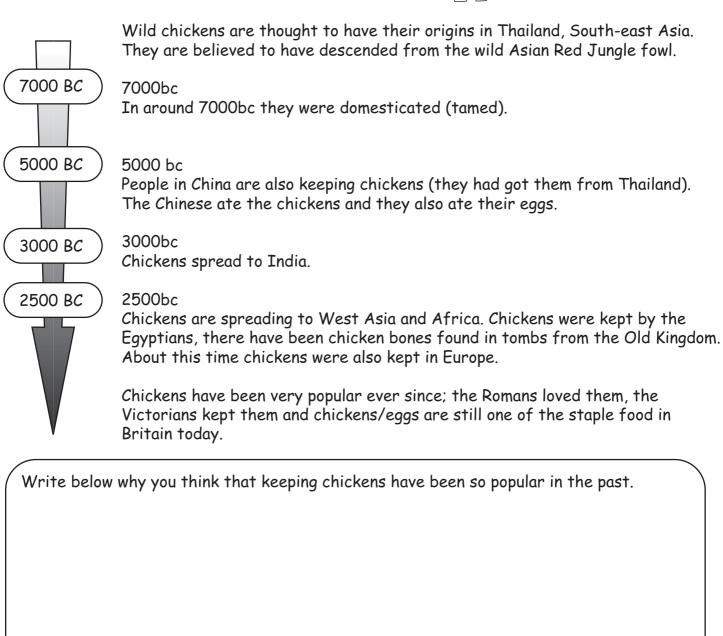
Differentiation,

As a challenge, give children extra space to extend their ideas. To make it easier for weaker children allow bullet points.

History of chickens







Now write why you think that keeping chickens is popular today.